

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 40% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
20%	25%	30%	35%	40%

Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special Ed	EL	Cont.	Non-Cont.
2020	xx%	20%	20%	xx%	xx%	xx%	xx%	20%	20%	xx%	20%	xx%	xx%
2021	xx%	25%	25%	xx%	xx%	xx%	xx%	25%	25%	xx%	25%	xx%	xx%
2022	xx%	30%	30%	xx%	xx%	xx%	xx%	30%	30%	xx%	30%	xx%	xx%
2023	xx%	35%	35%	xx%	xx%	xx%	xx%	35%	35%	xx%	35%	xx%	xx%
2024	xx%	40%	40%	xx%	xx%	xx%	xx%	40%	40%	xx%	40%	xx%	xx%

Early Childhood Literacy Progress Measure 1

Progress Measure 1.1: The percent of PreK students that score on grade level or above in Reading on the Brigance will increase from 38% to 78% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
38%	48%	58%	68%	78%

Progress Measure 1.1 The percent of students that score "on track" on the (name of test) literacy diagnostic will increase from 48% TO 62% BY JUNE 2024.

Early Childhood Literacy Progress Measure 2

Progress Measure 1.2: The percent of K students that score on grade level or above in Reading on theTPRI will increase from 30% to 50% by June 2024.

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Yearly Target Goals

2020	2021	2022	2023	2024
30%	35%	40%	45%	50%

Early Childhood Literacy Progress Measure 3

Progress Measure 1.3: The percent of 1st through 3rd grade students that score on grade level or above in Reading on Istation will increase from 38% to 78% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
38%	48%	58%	69%	78%

Early Childhood Literacy Progress Measure 1
Used in applicable Campus Plans with campus targets

The percent of PreK students that score on grade level or above in Reading on the Brigance will increase from 68% to 88% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
68%	73%	78%	83%	88%

Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special Ed	EL	Cont.	Non-Cont.
2020	xx%	68%	xx%	xx%	xx%	xx%	xx%	30%	68%	xx%	43%	xx%	xx%
2021	xx%	70%	xx%	xx%	xx%	xx%	xx%	33%	70%	xx%	45%	xx%	xx%
2022	xx%	71%	xx%	xx%	xx%	xx%	xx%	35%	71%	xx%	46%	xx%	xx%
2023	xx%	72%	xx%	xx%	xx%	xx%	xx%	37%	72%	xx%	47%	xx%	xx%
2024	xx%	73%	xx%	xx%	xx%	xx%	xx%	40%	73%	xx%	50%	xx%	xx%

Early Childhood Literacy Progress Measure 2
Used in applicable Campus Plans with campus targets

The percent of K students that score on grade level or above in Reading on the Istation will increase from 33% to 69% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
33%	46%	53%	60%	69%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	33%	46%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	43%	xx%	xx%
2021	xx%	42%	53%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	55%	xx%	xx%
2022	xx%	51%	59%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	64%	xx%	xx%
2023	xx%	60%	65%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	67%	xx%	xx%
2024	xx%	69%	69%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	69%	xx%	xx%

Early Childhood Literacy Progress Measure 3

Used in applicable Campus Plans with campus targets

The percent of 1st through 3rd grade students that score on grade level or above in Reading on the (STAAR) will increase from 31% to % by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
20%	30%	40%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special Ed	EL	Cont.	Non-Cont.
2020	xx%	31%	33%	xx%	xx%	xx%	xx%	21%	32%	xx%	20%	xx%	xx%
2021	xx%	36%	44%	xx%	xx%	xx%	xx%	25%	43%	xx%	25%	xx%	xx%
2022	xx%	47%	55%	xx%	xx%	xx%	xx%	30%	54%	xx%	30%	xx%	xx%
2023	xx%	58%	66%	xx%	xx%	xx%	xx%	35%	62%	xx%	35%	xx%	xx%
2024	xx%	65%	77%	xx%	xx%	xx%	xx%	40%	65%	xx%	40%	xx%	xx%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years and become ESL certified.

Early Childhood Math Progress Measure 1

The percent of PreK students that score on grade level or above in math on the CLI Engage will increase from 40% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
40%	45%	50%	55%	60%

Early Childhood Math Progress Measure 2

The percent of K students that score on grade level or above in math on the ESGI will increase from 50% to 94% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
54%	64%	74%	84%	94%

Early Childhood Math Progress Measure 3

EXAMPLE: The percent of 1st through 3rd grade students that score on grade level or above in math on the Istation will increase from 18% to 40% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
20%	25%	30%	35%	40%

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 18% to 40% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
20%	25%	30%	35%	40%

Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special Ed	EL	Cont.	Non-Cont.
2020	xx%	20%	20%	xx%	xx%	xx%	xx%	20%	20%	xx%	20%	xx%	xx%
2021	xx%	25%	25%	xx%	xx%	xx%	xx%	25%	25%	xx%	25%	xx%	xx%
2022	xx%	30%	30%	xx%	xx%	xx%	xx%	30%	30%	xx%	30%	xx%	xx%
2023	xx%	35%	35%	xx%	xx%	xx%	xx%	35%	35%	xx%	35%	xx%	xx%
2024	xx%	40%	40%	xx%	xx%	xx%	xx%	40%	40%	xx%	40%	xx%	xx%

Early Childhood Math Progress Measure 1 Used in applicable Campus Plans with campus targets

The percent of PreK students that score on grade level or above in math on the Brigance will increase from 27% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
27%	35%	42%	47%	50%

Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special Ed	EL	Cont.	Non-Cont.
2020	xx%	27%	xx%	xx%	xx%	xx%	xx%	xx%	27%	xx%	13%	xx%	xx%
2021	xx%	35%	xx%	xx%	xx%	xx%	xx%	xx%	35%	xx%	19%	xx%	xx%
2022	xx%	42%	xx%	xx%	xx%	xx%	xx%	xx%	42%	xx%	27%	xx%	xx%
2023	xx%	47%	xx%	xx%	xx%	xx%	xx%	xx%	47%	xx%	38%	xx%	xx%
2024	xx%	50%	xx%	xx%	xx%	xx%	xx%	xx%	50%	xx%	43%	xx%	xx%

Early Childhood Math Progress Measure 2 Used in applicable Campus Plans with campus targets

The percent of K students that score on grade level or above in math on the ESGI will increase from 41% to 88% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
41%	53%	68%	79%	88%

Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special Ed	EL	Cont.	Non-Cont.
2020	xx%	41%	xx%	xx%	xx%	xx%	xx%	xx%	41%	xx%	14%	xx%	xx%

2021	xx%	53%	xx%	xx%	xx%	xx%	xx%	xx%	53%	xx%	25%	xx%	xx%
2022	xx%	68%	xx%	xx%	xx%	xx%	xx%	xx%	68%	xx%	38%	xx%	xx%
2023	xx%	79%	xx%	xx%	xx%	xx%	xx%	xx%	79%	xx%	42%	xx%	xx%
2024	xx%	88%	xx%	xx%	xx%	xx%	xx%	xx%	88%	xx%	45%	xx%	xx%

Early Childhood Math Progress Measure 3 Used in applicable Campus Plans with campus targets

The percent of 1st through 3rd grade students that score on grade level or above in math on the STAAR will increase from 16% to 50% by June 2024.

Yearly Target Goals				
2020	2021	2022	2023	2024
16%	25%	37%	46%	50%

Closing the Gaps Student Groups Yearly Targets													
	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special Ed	EL	Cont.	Non-Cont.
2020	xx%	18%	xx%	xx%	xx%	xx%	xx%	20%	18%	xx%	36%	xx%	xx%
2021	xx%	25%	xx%	xx%	xx%	xx%	xx%	32%	25%	xx%	40%	xx%	xx%
2022	xx%	34%	xx%	xx%	xx%	xx%	xx%	41%	34%	xx%	43%	xx%	xx%
2023	xx%	44%	xx%	xx%	xx%	xx%	xx%	46%	44%	xx%	47%	xx%	xx%
2024	xx%	50%	xx%	xx%	xx%	xx%	xx%	50%	50%	xx%	50%	xx%	xx%

EC Math Targeted Professional Development Plan

All K through 3rd grade teachers will complete the Math for All Designing Inclusive Mathematics Learning Environment series in the spring 2020. All teachers PK-5 will become ESL certified.

School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August			
September	25% of the students will be at the approaches level on the BOY/Benchmarks to use for the baseline data.	2017 STAAR Release will be used for baseline data for grades 3-5. Amplify BOY will be used for grades PK-2 for baseline data.	Home on the Range, Academy for Teachers of Young Children, Head Start Cluster Training, HS/EHS, TEKS resource system, and Dyslexia 101
October	50% of the students will be at the approaches or above on the MOY/Benchmarks to use for progress monitoring.	2018 STAAR Release will be used for progress monitoring for grades 3-5. Amplify MOY will be used for grades PK-2 for progress monitoring.	Non-negotiable lesson planning and data driven lessons.
November	70% of the students will be at the approaches or above on the EOY assessment and Spring 2021 STAAR test.	The district will use all assessment results for student placement and planning for the next school year	Reading Academies
December			
January			
February			
March			
April			
May			
June			
July			